

# Welcome





**Southbank**  
Institute of Technology  
Education for aspiring minds

# Pathways

Alicia Toohey – Manager Educational Pathways

# History of Vocational and Higher Education Collaboration at SBIT

- 2000 – 1 dual award program with UQ in hospitality
- 2010 – 150+ articulation pathways with:
  - Australian Catholic University
  - Charles Sturt University
  - Griffith University
  - Queensland University of Technology
  - The University of Queensland
  - University of the Sunshine Coast
  - University of Southern Queensland
- 2011 – arrangements with Bond University and Southern Cross University

# Articulation Arrangements at SBIT

## SBIT to University

- Pre-packaged diploma / degree arrangements:  
*QTAC dual offerings (guaranteed university entry with pre-determined credit on successful completion of SBIT program)*

*For example:*

*155254 & 155256 D Information Technology (Networking) / B Information Technology at Queensland University of Technology*

- Credit transfer arrangements  
*Southbank graduate applies through normal QTAC processes for entry into a degree program and applies to the university for pre-determined credit*

*For example:*

*155302 & 155306 D Building Design and Technology ... to B Design at Queensland University of Technology*

# Articulation Arrangements at SBIT (cont.)

## SBIT to University

- Concurrent enrolment arrangements  
*(guaranteed university entry dependent on academic performance in diploma)*

*For example*

*155092 & 155096 D Photoimaging ... to B Photography at Griffith University (Queensland College of Art)*

# Articulation Arrangements at SBIT (cont.)

## Benefits of Dual Offerings

- Students can visualise the pathway including exit points
- Anxiety about university entry is removed
- Administrative bureaucracy in transition to university is reduced
- Students can commence working earlier in either part time or full time mode in their chosen industry – nursing, IT, design
- Students access the strengths of both systems, vocational and higher education



# Evaluation of Articulation Arrangements

An increase of about 1000% in dual offering enrolments since 2005

(source: Tertiary Placement & Performance Unit, TAFE Qld, May 2011)

	<b>Griffith University</b>	<b>QUT</b>	<b>University of the Sunshine Coast</b>	<b>University of Southern Queensland</b>	<b>TOTAL</b>
2005	33	39	n/a	n/a	<b>72</b>
2006	88	103	n/a	n/a	<b>191</b>
2007	99	110	10	n/a	<b>219</b>
2008	150	158	12	n/a	<b>320</b>
2009	246	266	23	n/a	<b>533</b>
2010	193	370	27	n/a	<b>590</b>
2011	212	425	33	31	<b>701</b>

# Most Popular Degree Destinations in 2011

(source: Tertiary Placement & Performance Unit, TAFE Qld, May 2011)

<b>Griffith University</b>	<b>QUT</b>
B Business (Events, Tourism, Sport) 99 (59, 25, 15)	B Business 170
B Business (Tourism and Hospitality) 40	B Games & Interactive Entertainment 60
B Criminology and Criminal Justice 40	B Justice 46
B Nursing 13	B Nursing 45
B Child and Family Studies 13	B Information Technology 34

# How Do Universities Say VET Students Perform?

- From the beginning of their University studies, students with a background in vocational education performed at least as well as high school leavers.
- Throughout their years of university study, students with vocational qualifications improved more strongly than school leavers
- Students with vocational qualifications are more likely to continue from second to third year of university and complete their course of study

Wheelahlan, 2005, *Student progress & retention by basis of admission for 2002, 2003 & 2004 commencing students*, Griffith University TAFE Links Committee

# What do graduates and employers say about dual sector qualifications?

*“I loved being at Southbank Institute of Technology and learned great skills that now help me in my job and at uni. I found the job I wanted and my employer even offered to pay for me to study the Bachelor of IT at QUT where I went straight into second year.”*

**Jess Wightman**, Diploma of Information Technology graduate

*“When at university, I found that coming from Southbank Institute I had a greater understanding and experience in the practical aspect of children’s services, having already spent a lot of time in work placements in child care centres.”*

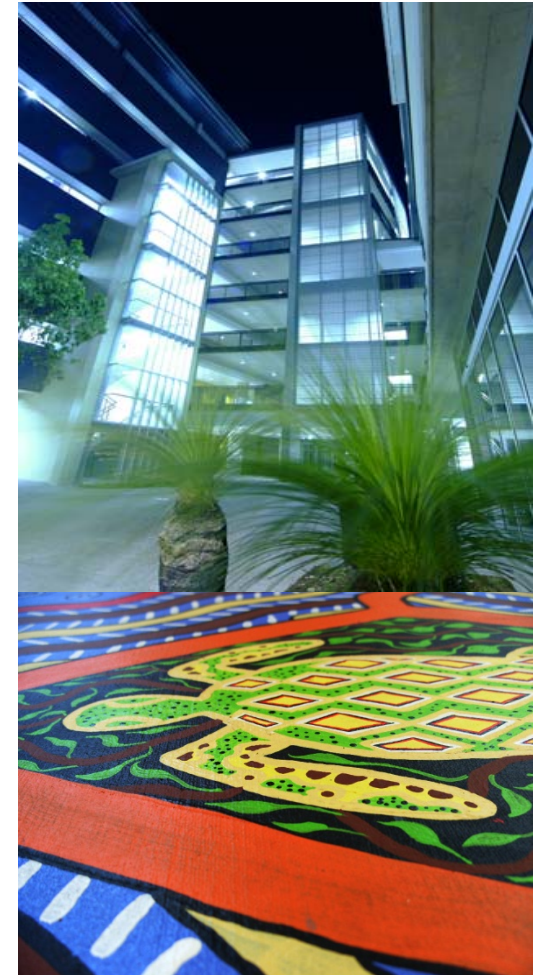
**Sarah Nilsen**, Queensland Office for Early Childhood and Care within the Department of Education  
Diploma of Children’s Services graduate

# School of Indigenous Australian Peoples

Nathan Power – Indigenous Student Support Officer

# School Of Indigenous Australian Peoples

- School of Indigenous Australian Peoples operates in unity with a Community Advisory Council representing industry, government departments and community organisation with the support and advice of Elders.
- The partnerships formed with government and private businesses ensure that, after completing their studies, students have the best opportunity for a pathway into employment.
- SIAP has been in operation for over 25 years.



## Courses offered

- Diploma of Family Intake & Support Work
- Diploma of Justice (Aboriginal & Torres Strait Islander)
- Certificate IV in Aboriginal & Torres Strait Islander Cultural Arts (NEW! 2012)
- Certificate IV in Education (Aboriginal & Torres Strait Islander)
- Certificate III in Business
- Certificate III in Education (Aboriginal & Torres Strait Islander)



*Artwork & Artist by the  
Quandamooka Saltwater Murris  
(Stradbroke Island)*



*Nunukul Yaggera Aboriginal Dance  
Troupe SIAP Opening Ceremony*

# Aboriginal & Torres Strait Islander Student Support Team

We provide support to the Aboriginal & Torres Strait Islander students studying here at Southbank Institute of Technology.

- **Jo Woodhead** (Tutor)  
Academic Support
- **Nathan Power** (Student Support Officer)  
Career Pathways  
Course Information  
ABSTUDY/Centrelink Concerns  
Course Fees  
Promotional/Marketing



# Southbank Tertiary Entrance Program STEP 2012

Alicia Bettles – Manager Southbank Tertiary Entrance Program

# Introduction to STEP

- Unique schools program at Southbank Institute
- Courses of study offered are predominantly 'Advanced'
- Study is at the Diploma level, or at Certificate level 'Core' for Diploma entry
- STEP will contribute up to 8 points toward QCE and 6 months credit toward full-time study
- Direct entry to the relevant Diploma following completion of STEP

*For example:*

*Children's Services STEP provides completion of a Certificate III over two years with entry to the Diploma (12 months left) following Year 12*

*STEP Business students will complete a Diploma in 6 months following Year 12.*

- Providing industry and university with higher level graduates

## Achievements of STEP

- **2009, 2010** and **2011** intakes
- **1154** students who have enrolled in STEP
- **684** students completed STEP
- **106** awards issued
- **350** students who have transitioned to full-time
- First student undertaking pathway to university from Justice (ATSI)
- The acknowledgement of the STEP model within both Queensland and interstate providers



## Review outcomes

- Focus on our service delivery to clients and partners
- Ensure our program is valuable, with maximum outcomes for STEP students
- Simplifying and documenting our processes
- Focus our course delivery in those areas where students have potential to succeed
- **What is sustainable?**



# Where to in 2012?

## **Service**

- A greater breadth of staff able to assist clients with information
- Enhanced website information
- Course brochures outlining relevant QCE credits, and expected completion following school

## **Benefits**

- A Guaranteed Position for students when graduating Year 12
- Bypass QTAC
- Maximised QCE points available to STEP students
- Accelerated completion of Diplomas, where possible

## **Programs**

- Training Packages mapped and considered for suitability
- Capped quotas to allow tracking of student progression, performance and issues
- Over 500 new positions across 15 programs

# 2012 – Programs for Success

## Maintained

- Beauty Therapy (48)
- Building Design & Technology (20)
- Business (40)
- Children's Services (30)
- Events (50)
- Fitness (60)
- Graphic Design (30)
- Hospitality (32)
- Interactive Digital Media (20)
- Justice (ATSI) (20)
- Justice Administration (40)
- Marketing (40)
- Photoimaging (25)
- Tourism (30)
- Visual Arts (20)

## Removed

- Accounting
- Community Services
- Information Technology (Websites)
- Interior Technology
- Laboratory Technology
- Nursing

## Who is eligible and what's involved?

- Entry is open to all students beginning Year 11 studies in 2012
- STEP requires two years of study - Years 11 and 12
- A commitment to attending campus one day/week for up to 8 hours
- Students must be recommended by their school and have parental permission
- Students must apply within given timeframes through STEP HUB
- The Vocational Indicator testing is required for all applicants seeking entry to STEP

# Application & Enrolments 2012

<b>Date</b>	<b>Who is responsible?</b>	<b>What needs to be done?</b>
<b>Now</b>	Principals	School Registration
<b>1 Aug – 26 Aug</b>	Student	Applications for 2012 intake open Students submit an online application in STEP HUB which must be approved by STEP Coordinator and parent/guardian.
<b>29 Aug – 2 Sep</b>	STEP Team	ACER Analysis bookings coordinated and communicated to all applicants and schools.
<b>5 Sep – 16 Sep</b>	STEP Team	ACER Analysis will roll-out with students attending on campus.
<b>19 Sep – 23 Sep</b>	STEP Team	Ranking of applicants and offers made
<b>26 Sep</b>	Student AND Parent or Guardian	Successful students sent an electronic enrolment pack. Students are to enrol by Friday 28 October. Once formally enrolled, students receive confirmation of their enrolment in STEP.
<b>Beginning 16 Jan</b>	Student AND Parent or Guardian	Orientations for new students
<b>30 Jan</b>	Student	Commencement of class

## Where to from here?

- **southbank.edu.au/schools** will be re-launched from June 1, 2011
- Information packs will be sent to each registered school early June and contain brochures and PowerPoint for use within schools
- Questions from students and parents should be directed to Student Services on **13 72 48**

Applications open Monday 1 August, 2011



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# Performance Level Assessment

Alicia Toohey – Manager Educational Pathways

# Performance Level Assessment (PLA)

- Assessment in VET is based on competency
- Competency is based on whether or not a person can perform specific tasks and duties to the standard expected in employment.
- Grades:
  - **J** - achieved competency for that unit.
  - **M** - have not achieved competency for that unit.
- HOWEVER, PLA is the VET sector's form of graded assessment
- Not all SBIT programs, and not all units within a program, attract a PLA result.

## Purpose of PLA

Provides additional information to students, employers and universities across a range of the following areas of performance:

- reliability and responsibility
- originality, creativity and innovation
- initiative and autonomy
- resource planning and use
- depth and breadth of knowledge and skills acquired.

## PLA Grades

JPD	PLA Distinction	Student has demonstrated an exceptional level of performance against a range of PLA criteria.
JPC	PLA Credit	Student has demonstrated an advanced level of performance against a range of PLA criteria.
JPJ	PLA	Student has demonstrated a proficient level of performance against a range of PLA criteria.

## Using PLA to improve TER

- Diploma graduates - TER 82 (QUT and Griffith University - TER 87)
- Advanced Diploma graduates - TER 91 (QUT & Griffith University - TER 93)
- QTAC applies a formula to graded assessment which produces a grade point average (GPA)
- Diploma with PLA grades of credits and distinctions – up to TER 91
- Advanced Diploma with PLA grades of credits and distinctions –TER 94 with GPA 5.25
- QTAC Guide 2011, p 33



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# Study 2012 Information Evening

Jodie Beckmann – Strategic Marketing Manager

# Study 2012 Info Evening

- In depth course information
- Talk with Southbank Institute teachers face-to-face
- Tour our world class facilities

**Wednesday 27 July**  
**4.30 pm to 7.30 pm**





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For more information contact 13 72 48 or  
visit [www.southbank.edu.au](http://www.southbank.edu.au)